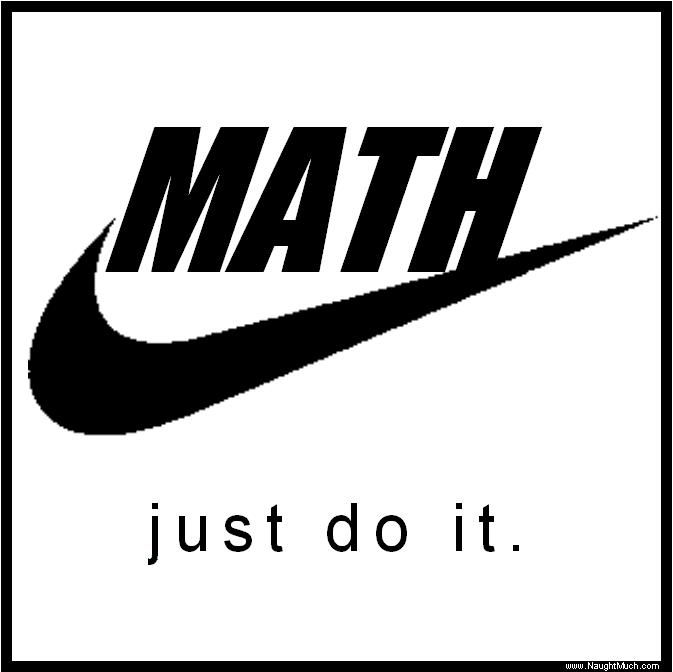
**SYLLABUS FOR**

**MR. BROWN’S COURSE 3 CLASS**



CLASSROOM EXPECTATIONS

\*Listen and follow directions.

\*Respect everyone and everything.

\*Raise your hand to speak.

\*Stay in your seats.

\*Chewing gum, eating, or drinking is not allowed.

\*Have a positive attitude.

CONSEQUENCES FOR NOT FOLLOWING CLASSROOM EXPECTATIONS

\*Warning \*Standards/Essay

\*Seat Change \*Detention

\*Sent to Another Room \*Phone Call Home

\*Office Referral

HOMEWORK/CLASSWORK

\*Assignments are not given letter grades, but are worth

points (10 points). Students will not receive full credit

on an assignment for the following reasons: not fully

completing an assignment, not following directions, or

not showing work when instructed by the teacher. How

much is taken off varies with each assignment based on

how long the assignment is and what types of problems

are given.

\*Will be given time in class to complete. However, there

occasionally may be some instances when no class time

is given for homework.

\*Need to be done in pencil. If done in pen, no credit will be

given.

\*No calculators are allowed to complete assignments unless told otherwise.

\*Homework will be given 3 to 4 times a week and will

always be due the next time the class meets unless told

otherwise.

\*Occasionally there might be homework given over the

weekend.

LATE WORK

\*An assignment is considered late if it is not turned in

when the teacher asks for it. For example, if the

assignment is turned in at the end of the period or later in

the day, it is considered late.

\*Late work will only be accepted during the time we are

covering the chapter that is associated with that work.

For example, while covering Chapter 2 students may turn

in late work for that chapter only. Once the test has been

given for that chapter no assignments for Chapter 2 will

be accepted.

\*No late work will be accepted 2nd semester unless the

student is absent when the assignment was given or

when the assignment is due. Each day the student is

absent, he/she will be given an extra day to complete the

assignment.

DIFFICULTY WITH WORK

\*If a student is having trouble understanding any work,

he/she may get help from me during the following times:

1)During Class 2)Before School 3)During Break

ABSENCES

\*If absent, it is the student’s responsibility to ask for the

classwork/homework/notes that was missed and to make

sure he/she asks for help, if necessary, to be able to

successfully complete the work. It is also the student’s

responsibility to turn in the work the next time the class

meets.

GRADES

\*Grades will be taken from the following areas:

1)Tests (50% of grade)

2)Weekly Quizzes (25% of grade)

3)Assignments/Homework (20% of grade)

4)Warm-Ups (5% of grade)

\*You can access your child’s grades anytime you wish by

going online to [www.login.jupitered.com](http://www.login.jupitered.com). Once there, all

you need is your child’s student ID# and a password to

see how your son or daughter is doing. If you need that

information, please let me know.

WARM UPS

\*Done every day in class. When students enter the room, there will be a couple of math review problems on the board. Once class has started students are to work on the problems showing their work. After a few minutes, the class will go over the answers. Warm ups are worth a point a day. On Friday, after going over the warm ups, the warm ups for the week will be collected. If a student is absent, they will not be penalized for the warm ups that day. Students should write on their warm up paper for that day that they were absent. If a student is in class and doesn’t do the warm ups for that day, they can’t be made up. If a student forgets to turn in the warm ups on Friday. They can’t be turned in later.

NOTEBOOK

\*Students are required to keep a notebook of class notes. From time to time there will be notebook checks that will be given a grade (Points). If students are ever absent they need to get notes from another student or from the class notebook to keep their notebook up to date. Students may come to the classroom before school or during break to get missed notes from the class notebook.

GRADING SCALE

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 0-59%

QUIZZES

\*There will be at least one quiz for each chapter.

\*Consists of about 7 to 15 questions that deal with the

current concepts being learned. There might also be a

couple of review questions as well.

\*Worth 50 points

\*Any student who receives below a C- (D+, D, D-, or F) is

required to get a parent signature.

TESTS

\*Will occur approximately every 3 to 4 weeks. Students

will always be given plenty advanced notice about when

there will be a test. (At least a week)

\*For every test, there will be a practice test given before

the actual test. Practice test will be very similar to the

actual test. Will go over practice test in class before

actual test. Students will be able to use this test to help

study for the actual test.

\*Worth 100 points.

\*Any student who receives below a C- (D+, D, D-, or F) is

required to get a parent signature.

\*Any student who receives below a C- can raise his/her

grade to a C- by correctly redoing the problems (showing

all work) he/she missed on a separate piece of paper.

They also need to write in words why they missed the

problem. What was the mistake they made. Once graded

tests have been returned to students, they have 5 school

days to improve test grade (turn in test with correct

correct problems and explanation of mistakes on a

separate piece of paper) if they wish to do so. If all

problems have been fixed correctly and explanations are

written, I will write new grade on test.

**\*\*\*ANY STUDENT WHO MISSES A QUIZ OR A TEST WILL NEED TO TALK TO THE TEACHER TO ARRANGE A TIME TO MAKE UP THE TEST/QUIZ. STUDENTS WILL HAVE TWO WEEKS FROM WHEN THE QUIZ/TEST WAS FIRST GIVEN TO MAKE IT \*\*\***

SUPPLIES

\*The following supplies are required everyday in class:

1)Pencils 2)Eraser 11)Graph Paper

3)Red Pen 4)Binder Reminder 12)Big Ideas

5)Notebook with 6)Chapter Book Course 3

Graph Paper 7)Lined Paper (keep at home)

8)Ruler(keep at home) 9)Folder

STUDYING

\*To be successful in this class, one must study. It is

important to review concepts taught in class on a

consistent basis. Waiting until the night before to cram

for a test/quiz will make it difficult to do well. Here are

some suggestions on how one can study:

1)Review class notes.

2)Review old homework assignments.

3)Go over practice test

4)Go over Chapter Review and Chapter Test at the

end of each chapter.

IF YOU NEED TO GET IN CONTACT WITH ME FOR ANY REASON, YOU CAN DO THE FOLLOWING:

1)WRITE A NOTE IN BINDER REMINDER

2)CALL THE SCHOOL AND LEAVE A MESSAGE

951-253-7430 EXT. **3701**

3)EMAIL ME AT [paul.brown@leusd.k12.ca.us](mailto:paul.brown@leusd.k12.ca.us)

4)IF YOU WOULD LIKE TO MEET IN PERSON MY

CONFERENCE TIME IS DURING **2nd P**ERIOD

CLASS WEBSITE IS [www.mrbdabms.com](http://www.mrbdabms.com) ON THE WEBSITE THERE IS A BLOG FOR THE CLASS WHERE I WILL POST WHAT STUDENTS WILL BE DOING IN CLASS. IT WILL HAVE ASSIGNMENTS, DOCUMENTS STUDENTS NEED, DATES FOR TESTS/QUIZZES.ETC. THIS IS A GOOD PLACE TO CHECK WHEN STUDENTS ARE ABSENT FROM CLASS.

- - - - - - - - - - -RETURN BOTTOM SECTION TO MR. BROWN- - - - - - - - - - - -

WE HAVE READ OVER THE ENTIRE COURSE SYLLABUS TOGETHER FOR THIS COURSE 1 CLASS

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name/Period Parent Name

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Parent Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE DATE