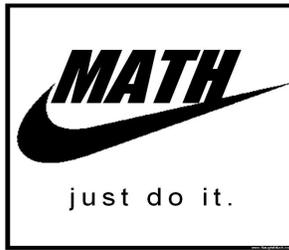


# SYLLABUS FOR MR. BROWN'S COURSE 1 CLASS



## CLASSROOM EXPECTATIONS

- \*Listen and follow directions.
- \*Respect everyone and everything.
- \*Raise your hand to speak.
- \*Stay in your seats.
- \*Chewing gum, eating, or drinking is not allowed.
- \*Have a positive attitude.

## CONSEQUENCES FOR NOT FOLLOWING CLASSROOM EXPECTATIONS

- |                       |                  |
|-----------------------|------------------|
| *Warning              | *Standards/Essay |
| *Seat Change          | *Detention       |
| *Sent to Another Room | *Phone Call Home |
| *Office Referral      |                  |

## ASSIGNMENTS

- \*Assignments are not given letter grades, but are worth points (10 points). Students will not receive full credit on an assignment for the following reasons: not fully completing an assignment, not following directions, or not showing work when instructed by the teacher. How much is taken off varies with each assignment based on how long the assignment is and what types of problems are given.
- \*Some assignments will be done online through an app called Big Ideas on Clever. These assignments are self-graded online based on how many problems are correct once they are submitted by students. These assignments will be given points (10 points maximum) based on their online score.
- \*Will be given time in class to complete. However, there may be some instances when no class time is given for assignments.
- \*Need to be done in pencil. If done in pen, no credit will be given.
- \*No calculators are allowed to complete assignments unless told otherwise.
- \*Assignments will be given 3 to 4 times a week and will always be due the next time the class meets unless told otherwise.
- \*Occasionally there might be assignments given over the weekend.

## LATE WORK

- \*An assignment is considered late if it is not turned in when the teacher asks for it. For example, if the assignment is turned after the teacher asks for it, at the end of the period or later in the day, it is considered late.
- \*Late work will only be accepted during the time we are covering the chapter that is associated with that work. For example, while covering Chapter 2 students may turn in late work for that chapter only. Once the test has been given for that chapter assignments for Chapter 2 will no longer be accepted.
- \*1<sup>ST</sup> semester-> Work that is turned in late can still receive full credit if all the work is done and all work is shown.

\*2<sup>nd</sup> semester-> Work that is turned in late will only be given a maximum of half credit (50%) if all the work is done and all work is shown.

### DIFFICULTY WITH WORK

\*If a student is having trouble understanding any work, he/she may get help from me during the following times:

- 1)During Class                      2)Before School                      3)During Break

### ABSENCES

\*If absent, it is the student's responsibility to ask for the assignment/notes that was missed and to make sure he/she asks for help, if needed, to be able to complete the work. It is also the student's responsibility to turn in the work the next time the class meets.

### GRADES

\*Grades will be taken from the following areas:

- 1)Tests (40% of grade)
- 2)Quizzes (20% of grade)
- 3)Assignments (30% of grade)
- 4)Warm-Ups (10% of grade)

\*You can access your child's grades anytime you wish by going online to Infinite Campus.

### WARM UPS

\*Done every day in class. When students enter the room, there will be a couple of math review problems on the board. Once class has started students are to work on the problems showing their work. After a few minutes, the class will go over the answers. Warm ups are worth a point a day. On Friday, after going over the warm ups, the warm ups for the week will be collected. If a student is absent, they will not be penalized for the warm ups that day. Students should write on their warm up paper for that day that they were absent. If a student is in class and doesn't do the warm ups for that day, they can't be made up. If a student forgets to turn in the warm ups on Friday. They can't be turned in later.

### GRADING SCALE

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

### QUIZZES

\*There will be at least one quiz for each chapter.

\*Consists of about 7 to 15 questions that deal with the current concepts being learned. There might also be a couple of review questions as well.

\*Worth 50 points

\*Any student who receives below a C- can raise his/her grade to a C- by correctly redoing the problems (showing all work) he/she missed on a separate piece of paper. They also need to write in words why they missed each problem. What was the mistake they made? Once graded quizzes have been returned to students, they have 2 school days to improve quiz grade (turn in original quiz with corrected problems and explanation of mistakes on a separate piece of paper) if they wish to do so. If all problems have been fixed correctly and explanations are written, I will write new grade on quiz.

\*Any student who receives below a C- (D+, D, D-, or F) is required to get a parent signature on the quiz.

## TESTS

- \*Will occur approximately every 3 to 4 weeks. Students will always be given advanced notice about when there will be a test.
- \*For every test, there will be a practice test given before the actual test. Practice test will be very similar to the actual test. Will go over practice test in class before actual test. Students will be able to use this test to help study for the actual test.
- \*Worth 100 points.
- \*Any student who receives below a C- (D+, D, D-, or F) is required to get a parent signature.
- \*Any student who receives below a C- can raise his/her grade to a C- by correctly redoing the problems (showing all work) he/she missed on a separate piece of paper. They also need to write in words why they missed the problem. What was the mistake they made? Once graded tests have been returned to students, they have 5 school days to improve test grade (turn in original test with corrected problems and explanation of mistakes on a separate piece of paper) if they wish to do so. If all problems have been fixed correctly and explanations are written, I will write new grade on test
- \*For every test, students will be given a 3 X 5 card to write whatever they want on it for the test. They can write example problems, formulas, any notes taken in class. Think of this as a "cheat sheet."

**\*\*\* ANY STUDENT WHO MISSES A QUIZ OR A TEST WILL NEED TO TALK TO THE TEACHER TO ARRANGE A TIME TO MAKE UP THE TEST/QUIZ. STUDENTS WILL HAVE TWO WEEKS FROM WHEN THE QUIZ/TEST WAS FIRST GIVEN TO MAKE IT UP. I GENERALLY DO MAKE UPS IN THE MORNING BEFORE SCHOOL. \*\*\***

## SUPPLIES

\*The following supplies are required everyday in class:

- |                       |                 |   |
|-----------------------|-----------------|---|
| 1)Pencils             | 2)Eraser        | 3)Red Pen   |
| 4)Binder Reminder     | 5)Chapter Book  | 6)Lined Paper                                     |
| 7)Ruler(keep at home) | 8)3 Ring Binder | 9)Textbook-> Big Ideas Course 1<br>(keep at home) |

## STUDYING

- \*To be successful in this class, one must study. It is important to review concepts taught in class on a consistent basis. Waiting until the night before to cram for a test/quiz will make it difficult to do well. Here are some suggestions on how one can study:
  - 1)Review class notes.
  - 2)Review old homework assignments.
  - 3)Go over practice test
  - 4)Go over Chapter Review and Chapter Test at the end of each chapter.
  - 5)Fill out and use 3 by 5 card for Chapter Tests



"I understand how it works, I just feel bad that subtraction always has to go last."

## IXL

\*There will be some instances throughout the year where students will use a website [www.ixl.com](http://www.ixl.com) to complete assignments. Students will be given log in information for this website during the first couple weeks of school. When students use this website for an assignment, they will be working on a specific math skill to get points. Each time students get a correct answer they will receive some points. If they get an answer wrong, they will lose points. To get full credit for the assignment (8 points), students need to get 80 points. If they receive 100 points (the maximum amount) they will get 2 extra credit points. They can use their phone, tablet, or computer to do this. If they use a phone or tablet, I strongly suggest they download the IXL app. If there is a problem accessing the internet outside of school, they may come in the morning before school to R1 to use an iPad. This will be explained in detail to the students.

IF YOU NEED TO GET IN CONTACT WITH ME FOR ANY REASON, YOU CAN DO THE FOLLOWING:

- 1)WRITE A NOTE IN BINDER REMINDER
- 2)CALL THE SCHOOL 951-253-7430 EXT. 3701
- 3)EMAIL ME AT [paul.brown@leusd.k12.ca.us](mailto:paul.brown@leusd.k12.ca.us)
- 4)IF YOU WOULD LIKE TO MEET IN PERSON MY CONFERENCE TIME IS DURING 2ND PERIOD.

CLASS WEBSITE IS [www.mrbdabms.com](http://www.mrbdabms.com) ON THE WEBSITE THERE IS A BLOG FOR THE CLASS WHERE I WILL POST WHAT STUDENTS WILL BE DOING IN CLASS. IT WILL HAVE ASSIGNMENTS, DOCUMENTS STUDENTS NEED, CLASS NOTES, DATES FOR TESTS/QUIZZES,ETC. THIS IS A GOOD PLACE TO CHECK WHEN STUDENTS ARE ABSENT FROM CLASS OR IF THEY DON'T REMEMBER WHAT WAS DONE IN CLASS.

**RETURN THIS SIGNED PAGE TO MR. BROWN FOR POINTS  
FOR YOUR GRADE.**

**WE HAVE READ OVER THE ENTIRE COURSE SYLLABUS  
TOGETHER FOR THIS COURSE 1 CLASS**

\_\_\_\_\_  
**Student Name/Period**

\_\_\_\_\_  
**Parent Name**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**DATE**

\_\_\_\_\_  
**DATE**