

## 5.2 RATIO TABLES

ESSENTIAL QUESTION: How can you find 2 ratios that describe the same relationship?

Write  $\frac{6}{8}$  in simplest form.  $\frac{3}{4}$  and  $\frac{6}{8}$  are equivalent fractions.

Equivalent fractions means that they are equal. They are the same value.

The ratios 6:8 and 3:4 are equivalent ratios.

Two ratios that describe the same relationship are called equivalent ratios.

You can find equivalent ratios by:

adding or subtracting quantities in equivalent ratios.

Multiplying or dividing each quantity in a ratio by the same number

You can find and organize equivalent ratios in a ratio table.

If you think of equivalent ratios as equivalent fractions the cross products are equal.  $6:8$  &  $3:4 \rightarrow \frac{6}{8} = \frac{3}{4}$

### EXAMPLE 1 COMPLETING RATIO TABLES

Find the missing value(s) in each ratio table. Then write the equivalent ratios.  $6:4 = 8:3$

|                |   |   |   |
|----------------|---|---|---|
| <b>Pens</b>    | 1 | 2 | 3 |
| <b>Pencils</b> | 3 | 6 | 9 |

$1:3, 2:6, 3:9$

|             |   |    |    |
|-------------|---|----|----|
| <b>Dogs</b> | 4 | 8  | 24 |
| <b>Cats</b> | 6 | 12 | 36 |

$4:6, 8:12, 24:36$

|                  |   |   |    |
|------------------|---|---|----|
| <b>Plantains</b> | 4 | 8 | 12 |
| <b>Bananas</b>   | 3 | 6 | 9  |

$4:3, 8:6, 12:9$

|                |   |    |    |
|----------------|---|----|----|
| <b>Euros</b>   | 5 | 10 | 40 |
| <b>Dollars</b> | 4 | 8  | 32 |

$5:4, 10:8, 40:32$

EXAMPLE 2 USING A RATIO TABLE

1) At an ice cream shop the ratio of sugar cones sold to waffle cones sold is 6 : 5. If there are 42 sugar cones sold, how many waffle cones would be sold?

|              |   |    |
|--------------|---|----|
| Sugar Cones  | 6 | 42 |
| waffle Cones | 5 | 35 |

x7

35 waffle cones would be sold.

2) At summer camp the ratio of boys to girls was 5 : 4. If there were 40 boys, how many girls were there?

|       |   |    |
|-------|---|----|
| Boys  | 5 | 40 |
| girls | 4 | 32 |

x8

There were 32 girls